

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Pearl Creek Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	307	306	Yes	290	275	95%	Yes	258	89%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	Yes	23	18	78%	Yes	15	65%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	264	263	Yes	253	244	96%	Yes	229	91%	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	34	34	Yes	28	23	82%	Yes	17	61%	Yes
Students with Disabilities	39	38	Yes	34	23	68%	Yes	24	71%	Yes
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Barnette Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	217	214	Yes	188	127	68%	Yes	117	62%	Yes
African American	43	42	Yes	38	29	76%	Yes	21	55%	Yes
Alaska Native	67	66	Yes	55	32	58%	Yes	32	58%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	83	82	Yes	72	48	67%	Yes	47	65%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	149	147	Yes	129	82	64%	Yes	74	57%	Yes
Students with Disabilities	56	54	Yes	50	16	32%	No	17	34%	Yes (SH)
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Howard Luke Academy

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	57	56	Yes	39	17	44%	No	15	38%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	34	33	Yes	27	10	37%	No	11	41%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	26	Yes	21	6	29%	No	6	29%	No
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



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Does Not Meet AYP

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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Denali Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	233	231	Yes	208	157	75%	Yes	136	65%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	47	47	Yes	41	24	59%	Yes	22	54%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	149	147	Yes	136	111	82%	Yes	100	74%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	86	85	Yes	69	41	59%	Yes	37	54%	Yes
Students with Disabilities	44	42	Yes	38	11	29%	No	6	16%	No
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Lathrop High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	772	745	Yes	695	550	79%	Yes	483	69%	Yes
African American	84	83	Yes	76	45	59%	Yes	33	43%	Yes
Alaska Native	107	98	No	82	51	62%	Yes	47	57%	Yes
American Indian	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	39	39	Yes	37	28	76%	Yes	29	78%	Yes
Caucasian	486	470	Yes	445	388	87%	Yes	344	77%	Yes
Hispanic	36	36	Yes	36	24	67%	Yes	20	56%	Yes
Economically Disadvantaged	146	140	Yes	125	76	61%	Yes	56	45%	Yes
Students with Disabilities	61	57	No	54	11	20%	No	5	9%	No
LEP Students	25	25	Yes	20	N/A	N/A	N/A	N/A	N/A	Yes

Participation Rate submitted for 03/04/03



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Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Weller Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	337	334	Yes	322	279	87%	Yes	255	79%	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	40	40	Yes	36	30	83%	Yes	25	69%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	276	273	Yes	266	237	89%	Yes	218	82%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	44	44	Yes	38	24	63%	Yes	25	66%	Yes
Students with Disabilities	30	30	Yes	30	14	47%	Yes	11	37%	Yes
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Ben Eielson Jr/Sr High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	442	441	Yes	418	351	84%	Yes	329	79%	Yes
African American	24	24	Yes	22	*	90% or More	Yes	18	82%	Yes
Alaska Native	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	369	368	Yes	350	296	85%	Yes	281	80%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	94	94	Yes	88	70	80%	Yes	62	70%	Yes
Students with Disabilities	29	29	Yes	29	7	24%	No	7	24%	No
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School North Pole High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	509	494	Yes	448	356	79%	Yes	305	68%	Yes
African American	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	46	45	Yes	38	30	79%	Yes	26	68%	Yes
American Indian	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	402	391	Yes	364	287	79%	Yes	250	69%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	93	89	Yes	73	44	60%	Yes	43	59%	Yes
Students with Disabilities	41	39	Yes	33	10	30%	Yes (SH)	7	21%	No
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Badger Road Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	189	188	Yes	171	144	84%	Yes	133	77%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	27	27	Yes	23	20	87%	Yes	19	83%	Yes
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	129	128	Yes	119	101	84%	Yes	94	78%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	53	53	Yes	44	33	75%	Yes	29	66%	Yes
Students with Disabilities	47	47	Yes	43	21	49%	Yes	19	44%	Yes
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Hunter Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	191	191	Yes	171	106	62%	Yes	82	48%	Yes
African American	41	41	Yes	40	22	55%	Yes	13	33%	No
Alaska Native	61	61	Yes	48	28	58%	Yes	23	48%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	68	68	Yes	63	45	71%	Yes	38	60%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	130	130	Yes	114	63	55%	Yes	48	42%	No
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



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Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School Joy Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	214	213	Yes	195	155	80%	Yes	133	68%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	30	29	Yes	27	15	56%	Yes	11	41%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	159	159	Yes	148	126	85%	Yes	108	73%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	61	61	Yes	53	37	70%	Yes	22	42%	Yes
Students with Disabilities	42	41	Yes	35	20	57%	Yes	13	37%	Yes
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School West Valley High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	679	664	Yes	626	527	84%	Yes	493	79%	Yes
African American	30	30	Yes	25	17	68%	Yes	13	52%	Yes
Alaska Native	74	72	Yes	65	47	72%	Yes	43	66%	Yes
American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	527	514	Yes	493	428	87%	Yes	407	83%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	87	83	Yes	68	52	76%	Yes	41	60%	Yes
Students with Disabilities	53	52	Yes	46	15	33%	No	13	28%	No
LEP Students	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Tanana Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	556	552	Yes	522	425	81%	Yes	379	73%	Yes
African American	51	51	Yes	49	32	65%	Yes	21	43%	Yes
Alaska Native	55	55	Yes	46	31	67%	Yes	34	74%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	390	386	Yes	372	324	87%	Yes	286	77%	Yes
Hispanic	29	29	Yes	27	17	63%	Yes	18	67%	Yes
Economically Disadvantaged	123	123	Yes	106	71	67%	Yes	58	55%	Yes
Students with Disabilities	48	48	Yes	46	11	24%	No	7	15%	No
LEP Students	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School Nordale Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	234	233	Yes	223	186	83%	Yes	164	74%	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	54	54	Yes	53	36	68%	Yes	31	58%	Yes
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	149	148	Yes	143	128	90%	Yes	117	82%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	67	67	Yes	59	43	73%	Yes	36	61%	Yes
Students with Disabilities	36	35	Yes	33	18	55%	Yes	13	39%	Yes
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School North Pole Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	246	246	Yes	224	194	87%	Yes	178	79%	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	197	197	Yes	185	163	88%	Yes	149	81%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	63	63	Yes	50	34	68%	Yes	31	62%	Yes
Students with Disabilities	42	42	Yes	39	24	62%	Yes	18	46%	Yes
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School North Pole Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	717	714	Yes	656	493	75%	Yes	427	65%	Yes
African American	35	35	Yes	30	15	50%	Yes	16	53%	Yes
Alaska Native	75	74	Yes	66	35	53%	Yes	34	52%	Yes
American Indian	22	22	Yes	16	N/A	N/A	N/A	N/A	N/A	N/A
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	554	552	Yes	515	410	80%	Yes	348	68%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	171	171	Yes	148	88	59%	Yes	79	53%	Yes
Students with Disabilities	94	93	Yes	87	19	22%	No	16	18%	No
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Ryan Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	521	510	Yes	457	322	70%	Yes	264	58%	Yes
African American	70	68	Yes	57	34	60%	Yes	19	33%	No
Alaska Native	111	106	Yes	89	47	53%	Yes	40	45%	Yes
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	294	293	Yes	270	215	80%	Yes	185	69%	Yes
Hispanic	19	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	192	184	Yes	148	85	57%	Yes	61	41%	No
Students with Disabilities	97	94	Yes	86	20	23%	No	13	15%	No
LEP Students	27	24	No	22	6	27%	No	3	14%	No

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Salcha Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	41	41	Yes	40	35	88%	Yes	35	88%	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	35	35	Yes	34	30	88%	Yes	31	91%	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School Two Rivers Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	70	70	Yes	61	51	84%	Yes	52	85%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	60	60	Yes	52	44	85%	Yes	46	88%	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	32	32	Yes	31	26	84%	Yes	26	84%	Yes
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School University Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	312	312	Yes	301	279	93%	Yes	261	87%	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	51	51	Yes	49	42	86%	Yes	38	78%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	220	220	Yes	214	204	95%	Yes	194	91%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	55	55	Yes	49	42	86%	Yes	38	78%	Yes
Students with Disabilities	41	41	Yes	41	25	61%	Yes	28	68%	Yes
LEP Students	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School Woodriver Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	284	284	Yes	267	225	84%	Yes	216	81%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	41	41	Yes	39	23	59%	Yes	22	56%	Yes
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	208	208	Yes	195	175	90%	Yes	173	89%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	54	54	Yes	48	30	63%	Yes	30	63%	Yes
Students with Disabilities	55	55	Yes	54	27	50%	Yes	25	46%	Yes
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Ticasuk Brown Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	190	189	Yes	176	148	84%	Yes	131	74%	Yes
African American	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	23	23	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	140	140	Yes	134	117	87%	Yes	101	75%	Yes
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	60	60	Yes	51	39	76%	Yes	36	71%	Yes
Students with Disabilities	41	40	Yes	40	19	48%	Yes	14	35%	No
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: **64.03%**

Mathematics: **54.86%**

School District Fairbanks North Star Borough Schools

School Ladd Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	243	241	Yes	215	173	81%	Yes	134	62%	Yes
African American	53	52	Yes	49	38	78%	Yes	22	45%	Yes
Alaska Native	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	122	122	Yes	105	91	87%	Yes	76	72%	Yes
Hispanic	32	32	Yes	30	21	70%	Yes	16	53%	Yes
Economically Disadvantaged	108	106	Yes	88	68	77%	Yes	44	50%	Yes
Students with Disabilities	26	25	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Arctic Light Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	352	351	Yes	314	243	77%	Yes	216	69%	Yes
African American	92	91	Yes	79	57	72%	Yes	43	54%	Yes
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	203	203	Yes	189	150	79%	Yes	137	72%	Yes
Hispanic	41	41	Yes	31	23	74%	Yes	24	77%	Yes
Economically Disadvantaged	195	195	Yes	165	131	79%	Yes	111	67%	Yes
Students with Disabilities	44	44	Yes	42	20	48%	Yes	17	40%	Yes
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools School Anne Wien Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	236	233	Yes	209	177	84%	Yes	152	73%	Yes
African American	26	26	Yes	23	20	87%	Yes	12	52%	Yes
Alaska Native	36	35	Yes	28	19	68%	Yes	15	54%	Yes
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	142	140	Yes	131	115	88%	Yes	105	80%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	91	89	Yes	72	59	82%	Yes	44	61%	Yes
Students with Disabilities	58	55	Yes	45	26	58%	Yes	22	49%	Yes
LEP Students	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Crawford Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	519	518	Yes	489	412	84%	Yes	364	74%	Yes
African American	52	52	Yes	50	36	72%	Yes	26	52%	Yes
Alaska Native	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	414	414	Yes	392	337	86%	Yes	301	77%	Yes
Hispanic	25	25	Yes	23	19	83%	Yes	19	83%	Yes
Economically Disadvantaged	189	189	Yes	172	143	83%	Yes	119	69%	Yes
Students with Disabilities	50	50	Yes	48	21	44%	Yes (SH)	18	38%	No
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Randy Smith Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (Gr. 3-10)						
School as a Whole	482	479	Yes	452	374	83%	Yes	333	74%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	71	70	Yes	65	42	65%	Yes	31	48%	Yes
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	353	352	Yes	332	292	88%	Yes	269	81%	Yes
Hispanic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	91	90	Yes	77	48	62%	Yes	37	48%	Yes
Students with Disabilities	69	67	Yes	64	22	34%	No	18	28%	No
LEP Students	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Alternative Learning Systems

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	59	57	Yes	27	10	37%	No	10	37%	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	40	38	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	27	25	Yes	15	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	23	22	Yes	15	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Fairbanks Youth Facility

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.				(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)						
School as a Whole	17	14	No	5	*	40% or Fewer	Yes	*	40% or Fewer	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	3	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/ Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Guided Independent Study

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	231	118	No	36	24	67%	Yes	22	61%	Yes
African American	15	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	50	24	No	7	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	6	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	147	76	No	23	14	61%	Yes	13	57%	Yes
Hispanic	10	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	46	23	No	6	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	16	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/ Language: 64.03%

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

School Chinook Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.										
School as a Whole	102	100	Yes	95	83	87%	Yes	75	79%	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	91	89	Yes	84	74	88%	Yes	68	81%	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	7	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%